

Ware Shoals High

56 South Greenwood Avenue
Ware Shoals, South Carolina 29692

Grades 7-12 High School

Enrollment 547 Students

Principal Charlie Mayfield/Jane Blackwell 864-456-7923

Superintendent Fay S. Sprouse 864-456-7496

Board Chair Ed Farr 864-456-7496

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	13	8	6	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Average	Unsatisfactory	Yes
2005	Good	Excellent	Yes
2006	Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	71.3	75.3	84.2	76.0	73.4	75.0
Passed 1 subtest	14.8	9.1	11.8	13.2	13.7	11.4
Passed no subtests	13.9	15.6	3.9	11.1	12.9	13.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.1%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.1	11.0
Seniors who met the SAT/ACT requirement	10.1	11.3
Seniors who met the grade point average	64.6	49.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	107	230
Number of Diplomas	75	171
Rate	70.1%	76.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.0	81.6
English 1	60.0	61.2
Biology 1/Applied Biology 2	52.5	58.7
Physical Science	15.2	40.4
All Subjects	58.2	60.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	109	88.1	79	10.1	75	70.1	Yes
Gender							
Male	49	85.7	29	10.3	51	54.9	N/A
Female	59	91.5	50	10.0	56	83.9	N/A
Racial/Ethnic Group							
White	85	90.6	61	13.1	84	70.2	N/A
African American	23	82.6	18	0.0	23	69.6	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	92	95.7	74	10.8	90	80.0	N/A
Disabilities other than speech	17	47.1	5	0.0	17	17.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	109	88.1	79	10.1	107	70.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	109	88.1	79	10.1	107	70.1	N/A
Socio-Economic Status							
Subsidized meals	38	73.7	39	51.3	39	51.3	N/A
Full-pay meals	71	95.8	55	14.5	68	80.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	76	97.4	8.5	40.8	31.0	19.7	57.7	Yes	Yes
Gender									
Male	38	94.7	8.6	40.0	28.6	22.9	57.1	N/A	N/A
Female	38	100.0	8.3	41.7	33.3	16.7	58.3	N/A	N/A
Racial/Ethnic Group									
White	57	98.2	9.4	28.3	37.7	24.5	67.9	Yes	Yes
African American	19	94.7	5.6	77.8	11.1	5.6	27.8	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	66	98.5	4.8	37.1	35.5	22.6	66.1	N/A	N/A
Disabled	10	90.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	97.4	8.5	40.8	31.0	19.7	57.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	97.4	8.5	40.8	31.0	19.7	57.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	36	94.4	12.1	63.6	15.2	9.1	36.4	I/S	I/S
Full-pay meals	39	100.0	5.3	21.1	44.7	28.9	76.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	76	97.4	7.0	36.6	42.3	14.1	71.8	Yes	Yes
Gender									
Male	38	94.7	5.7	34.3	42.9	17.1	80.0	N/A	N/A
Female	38	100.0	8.3	38.9	41.7	11.1	63.9	N/A	N/A
Racial/Ethnic Group									
White	57	98.2	1.9	32.1	49.1	17.0	81.1	Yes	Yes
African American	19	94.7	22.2	50.0	22.2	5.6	44.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	66	98.5	6.5	29.0	48.4	16.1	77.4	N/A	N/A
Disabled	10	90.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	76	97.4	7.0	36.6	42.3	14.1	71.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	97.4	7.0	36.6	42.3	14.1	71.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	36	94.4	12.1	54.5	30.3	3.0	54.5	I/S	I/S
Full-pay meals	39	100.0	2.6	21.1	52.6	23.7	86.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 547)				
Retention rate	3.6%	Down from 8.7%	6.4%	7.0%
Attendance rate	93.7%	Down from 95.4%	95.3%	95.5%
Eligible for gifted and talented	10.6%	Up from 7.1%	10.1%	7.9%
With disabilities other than speech	14.4%	Down from 16.4%	12.2%	12.3%
Older than usual for grade	8.6%	Down from 10.8%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.9%	Up from 6.2%	1.1%	1.2%
Enrolled in AP/IB programs	7.8%	Down from 9.6%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.1%		10.0%	10.2%
Annual dropout rate	2.1%	Down from 5.0%	3.3%	2.8%
Career/technology students in co-curricular organizations	19.9%	Up from 13.8%	6.1%	3.5%
Enrollment in career/technology center courses	251	Up from 187	405	448
Students participating in worked-based experiences	46.6%	Up from 23.4%	37.1%	24.2%
Career/technology students mastering core competencies	90.7%	Down from 95.9%	80.7%	80.0%
Career/technology completers placed	N/A	N/A	98.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 45)

Teachers with advanced degrees	46.7%	Up from 37.5%	52.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.4%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	10.5%	Down from 17.9%	9.8%	9.9%
Teachers returning from previous year	76.6%	Down from 77.4%	87.3%	86.3%
Teacher attendance rate	95.1%	Down from 95.6%	95.3%	95.3%
Average teacher salary	\$38,392	Up 1.8%	\$43,915	\$42,943
Prof. development days/teacher	30.8 days	Up from 7.7 days	12.3 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.7 to 1	25.4 to 1	25.7 to 1
Prime instructional time	86.1%	Down from 89.2%	89.0%	89.3%
Dollars spent per pupil*	\$7,650	Up 3.0%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	50.6%	Up from 50.0%	57.3%	55.3%
Percent of expenditures for instruction*	57.4%		62.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	Up from 96.8%	95.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Junior/Senior High School is to provide a safe, nurturing, and challenging environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of society. In order to fulfill our mission statement the faculty and staff successfully accomplished the following: The High School received the state's Palmetto Gold Award for academic achievement. The Junior/Senior High School received reaccreditation from the Southern Association of Colleges and Schools. Academic Assistance Plans were developed and implemented for students who scored below basic on PACT or were in danger of failing. One computer lab in the High School was refurbished with new computers. Remediation classes were available in the after school program for students scoring below basic on PACT. A homework center was available for all students needing assistance with homework and projects. A college tour was conducted for High School students. A Junior High School fieldtrip was successfully taken to Florida. Senior Project was implemented in two English classes. The 7th grade completed an interdisciplinary unit Around the World in 45 Days and a class trip to Erskine College's Science department. The 8th grade held its annual Science Fair with students advancing to regional competition in Greenville. Faculty and staff of the Junior High School completed a book study of the book, Good to Great. A wide variety of extra-curricular activities were offered with a high degree of participation.

Chris Hudson, Chairman School Improvement Council
Jane Blackwell, Principal Ware Shoals High School
Charlie Mayfield, Principal Ware Shoals Jr. High School

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	51	77
Percent satisfied with learning environment	71.4%	64.0%	61.3%
Percent satisfied with social and physical environment	71.4%	70.0%	58.7%
Percent satisfied with school-home relations	64.3%	86.3%	62.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.